

Managing behaviour

The successful implementation of Direct Instruction requires effective behaviour management. The program that Good to Great Schools Australia supports is based on Positive Behaviour Interventions and Support (PBIS).

This ensures the school is fully supported to integrate behaviour management so that instruction is effective and there is a positive school culture that supports all students to achieve social, emotional, and academic success.

This preventative approach focuses on actively teaching, expecting and acknowledging appropriate behaviour in the classroom.

Key features

- Sets clear rules and systematically teaches school-wide behavioural expectations
- Predictable, multi-tiered consequences (rewards, corrections and sanctions) that are understood by all students, teachers and parents
- Accurate information about student behaviour so teachers can design supports
- Regular reporting on behaviour

Program benefits

- Reduces classroom disruptions so the focus stays on learning
- Enables more intensive support for students exhibiting problem behaviour
- Ensures students who need it can have appropriate, individualised consequence and reteaching plans
- Provides learning continuity for students where teacher turnover is high

Suitability in Australian schools

PBIS was developed over twenty years ago, and is now internationally recognised and used in over 13,000 schools across Australia, the United States, New Zealand and Canada. Studies show that when schools implement the program with fidelity, they can achieve up to a 50 per cent reduction in discipline referrals, increased time for teaching, improved school climate and higher teacher and student satisfaction*.

What schools receive

- Facilitation to customise behaviour management to school and build the school-wide behaviour management plan and lesson plans
- Assistance to set up the school-based behaviour management team that includes the principal, teachers and assistants, student liaison and family representatives
- Training for behaviour management team members in key practices, goal setting and ongoing monitoring
- Training for teachers and teaching assistants in applying behaviour management in the classroom and coaching on how to respond to specific behavioural issues and individual behaviour management plans
- Ongoing monitoring of behaviour data and suggested interventions
- Information and support to parents on how they can align behaviour management to their parenting approaches to enhance cohesion between home and school life

* Skiba, R. & Sprague, J. (September, 2008). Safety Without Suspension. Educational Leadership, 38-43.

